

University of Victoria
Department of Geography
Introduction to Human Geography
Geography 101B, Sections B01-B06, Fall 2016
Course Syllabus

Instructor Prof. Teresa Dawson, tdawson@uvic.ca, David Turpin Building (DTB) B316

Lab Assistants Kinga Menu (Senior Laboratory Instructor) kmenu@uvic.ca; Faraz Syed smfaraz@uvic.ca; and Matt Fuller masarecords@gmail.com

Class time Monday 8:30 AM - 9:50 PM David Turpin Building (DTB) A110
Thursday 8:30 AM - 9:50 PM David Turpin Building (DTB) A110

Lab times and locations: Labs are all in DTB B311; please check the Calendar to determine lab times

Office Hours Monday and Thursday 10:00 AM 1:00 A

Please note:

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2012. Accessed online at http://news.nationalpost.com/2012/07/06/the-true-north-lgbt-new-poll-reveals-landscape-of-gay-canada/
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Sept 19

Due this week: You must send your individual write-up to your team editor at least 5 days prior to your group report submission being due (and cc your TA). If you are not going to do this for whatever reason you must tell your editor 5 days ahead and must cc your TA so they can proceed without you. Otherwise you compromise your team's report and presentation (and grade), as well as your editor's grade.

Note: This work (+ your field notes) is the basis of

<p>Oct 31 Week 9</p>	<p>Economic Geography: perspectives on models of progress and development</p>	<p>F Chapter 11 F Chapter 13</p>	<ul style="list-style-type: none"> • Select a group case study of a major global issue from the five options provided. • Choose whether to present your grant proposal as a poster or as a brochure. • Decide who will research and write which piece of the grant. (Each section must have an author specified and identified). Decide who will serve as the team designer/editor to incorporate the different elements and what they will do less of to compensate them for that work. <p>2. <i>Choose a group debate topic</i></p> <ul style="list-style-type: none"> • Select from the two topic options provided and decide on a position (for or against). • Begin to research the points for your team debate. <p>Newspaper Assignment 2 due Lab 7</p>
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Course Experience Survey (CES)

I value your feedback on this course. At the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience in this course (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the Department of Geography improve the overall program for students in the future. The survey is accessed via ces.uvic.ca and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time, and it will be one of our in-class activities, but please be thinking about this important activity during the course.

Undergraduate Grading Standards

<i>Passing Grades</i>	<i>Description</i>
A+ A A-	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	Complete (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.

A+	A	A-	B+	B	B-	C+	C	D	F
90- 100%	85- 89%	80- 84%	77- 79%	73- 76%	70- 72%	65- 69%	60- 64%	50- 59%	49% or

MacPherson Library

General: <http://www.uvic.ca/library/>

Research tips: <http://www.uvic.ca/library/research/tips/index.php>

Referencing your sources of information in an appropriate academic style (citation guide)

<http://www.uvic.ca/library/research/citation/index.php>

Math and Stats Assistance Centre

<http://www.math.uvic.ca/~msassist/schedule.html>

Resource Centre for Students with a Disability (RCSD)

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource